

# Elementary Statistics

Thirteenth Edition



## Chapter 7

### Estimating Parameters and Determining Sample Sizes

# Estimating Parameters and Determining Sample Sizes

7-1 Estimating a Population Proportion

7-2 Estimating a Population Mean

**7-3 Estimating a Population Standard Deviation or Variance**

7-4 Bootstrapping: Using Technology for Estimates

# Key Concept

This section presents methods for using a sample standard deviation  $s$  (or a sample variance  $s^2$ ) to estimate the value of the corresponding population standard deviation  $\sigma$  (or population variance  $\sigma^2$ ). Here are the main concepts:

- **Point Estimate:** The sample variance  $s^2$  is the best **point estimate** of the population variance  $\sigma^2$ .
- **Confidence Interval:** When constructing a **confidence interval** estimate of a population standard deviation, we construct the confidence interval using the  $\chi^2$  **distribution**.

# Chi-Square Distribution (1 of 6)

Key points about the  $\chi^2$  (chi-square or chi-squared) distribution:

- In a normally distributed population with variance  $\sigma^2$ , if we randomly select independent samples of size  $n$  and, for each sample, compute the sample variance  $s^2$ , the sample statistic  $\chi^2 = \frac{(n-1)s^2}{\sigma^2}$  has a sampling distribution called the **chi-square distribution**.

$$\chi^2 = \frac{(n-1)s^2}{\sigma^2}$$

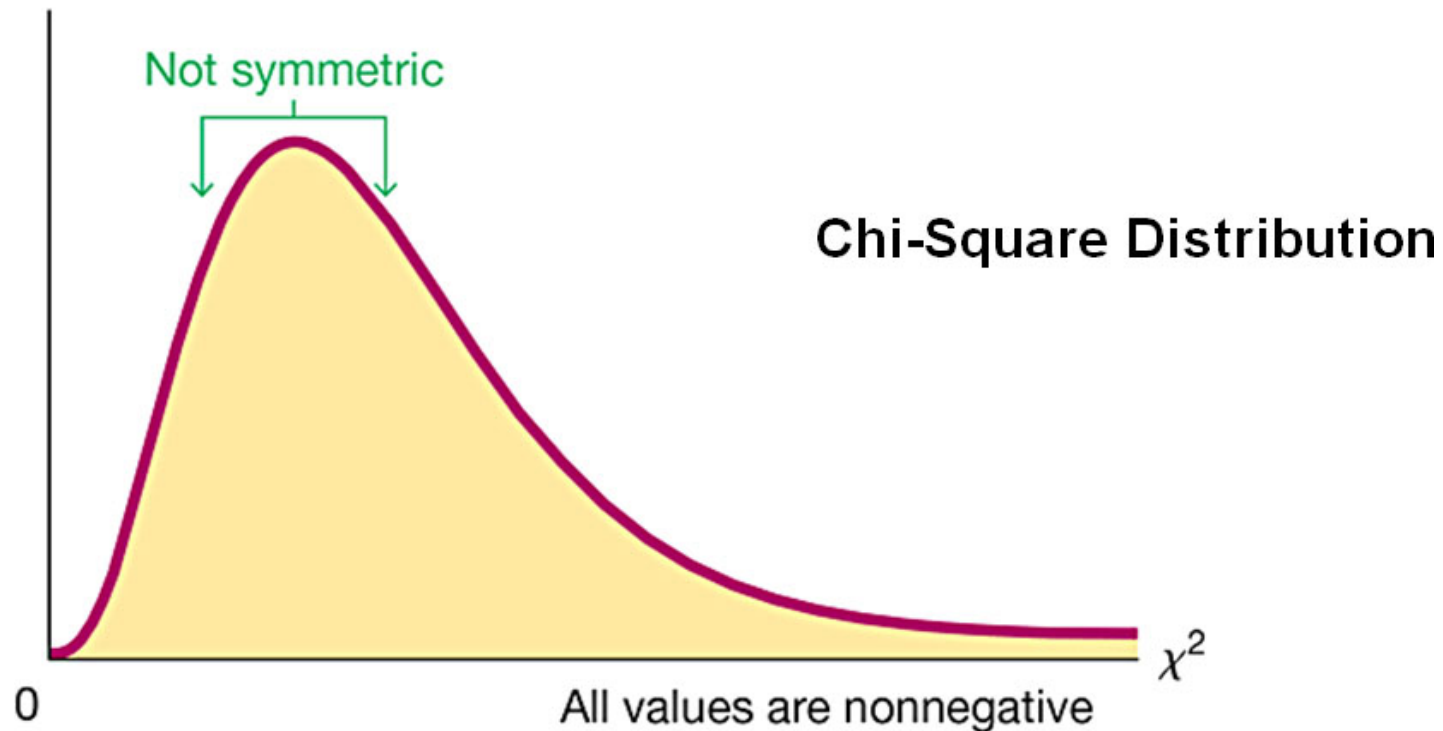
# Chi-Square Distribution (2 of 6)

- **Critical Values of  $\chi^2$**  We denote a right-tailed critical value by  $\chi_R^2$  and we denote a left-tailed critical value by  $\chi_L^2$ . Those critical values can be found by using technology or Table A-4, and they require that we first determine a value for the number of **degrees of freedom**.
- **Degrees of Freedom**  
For the methods of this section, the number of degrees of freedom is the sample size minus 1.

$$\text{Degrees of freedom: } df = n - 1$$

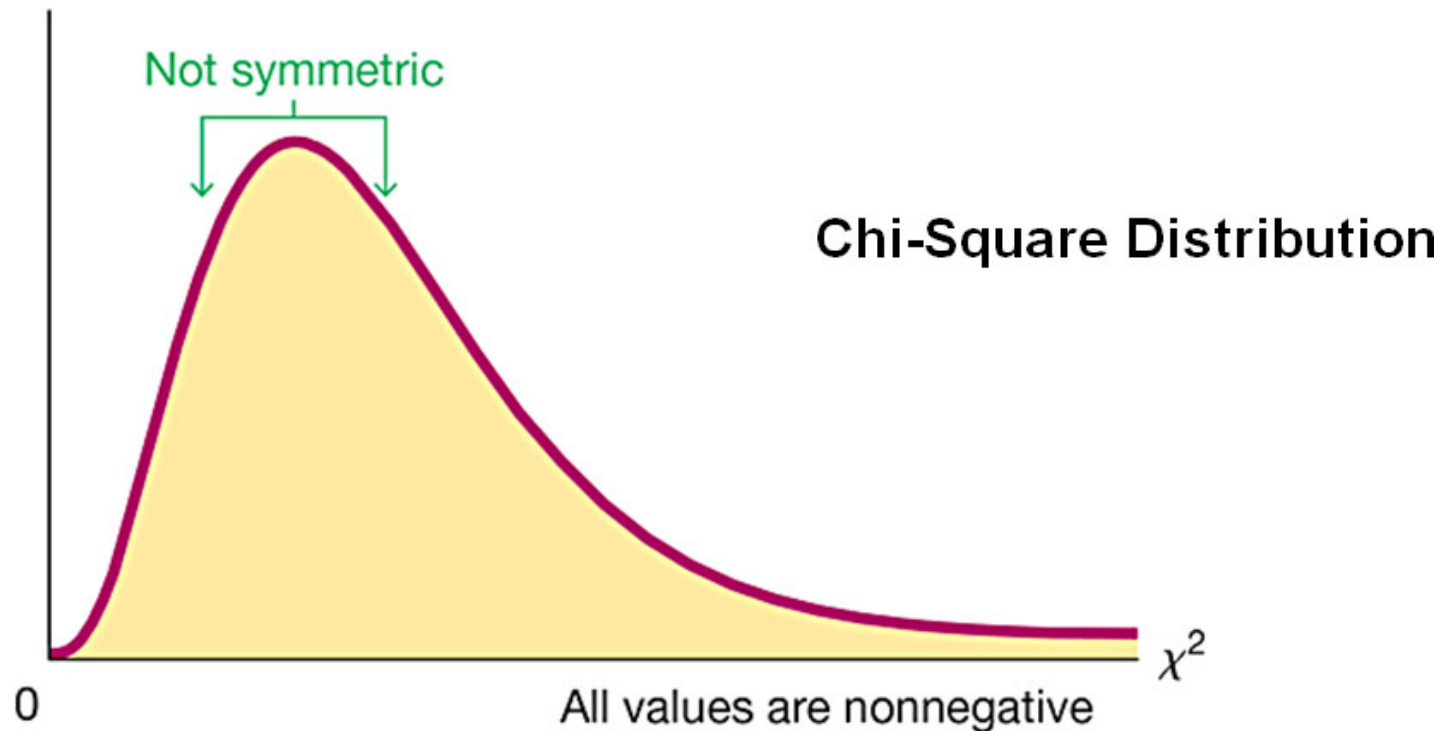
# Chi-Square Distribution (3 of 6)

- The chi-square distribution is skewed to the right, unlike the normal and Student  $t$  distributions.



# Chi-Square Distribution (4 of 6)

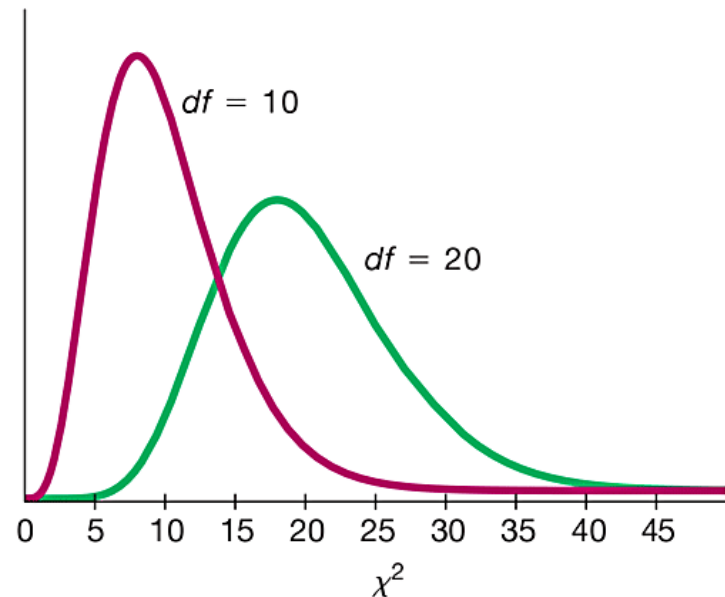
- The values of chi-square can be zero or positive, but they cannot be negative.



# Chi-Square Distribution (5 of 6)

- The chi-square distribution is different for each number of degrees of freedom. As the number of degrees of freedom increases, the chi-square distribution approaches a normal distribution.

Chi-Square  
Distribution for  $df = 10$   
and  $df = 20$





# Chi-Square Distribution (6 of 6)

Because the chi-square distribution is not symmetric, a confidence interval estimate of  $\sigma^2$  does not fit a format of  $s^2 - E < \sigma^2 < s^2 + E$ , so we must do separate calculations for the upper and lower confidence interval limits. If using Table A-4 for finding critical values, note the following design feature of that table:

In Table A-4, each critical value of  $\chi^2$  in the body of the table corresponds to an area given in the top row of the table, and each area in that top row is a **cumulative area to the right** of the critical value.

# Example: Finding Critical Value of

$\chi^2$  (1 of 4)

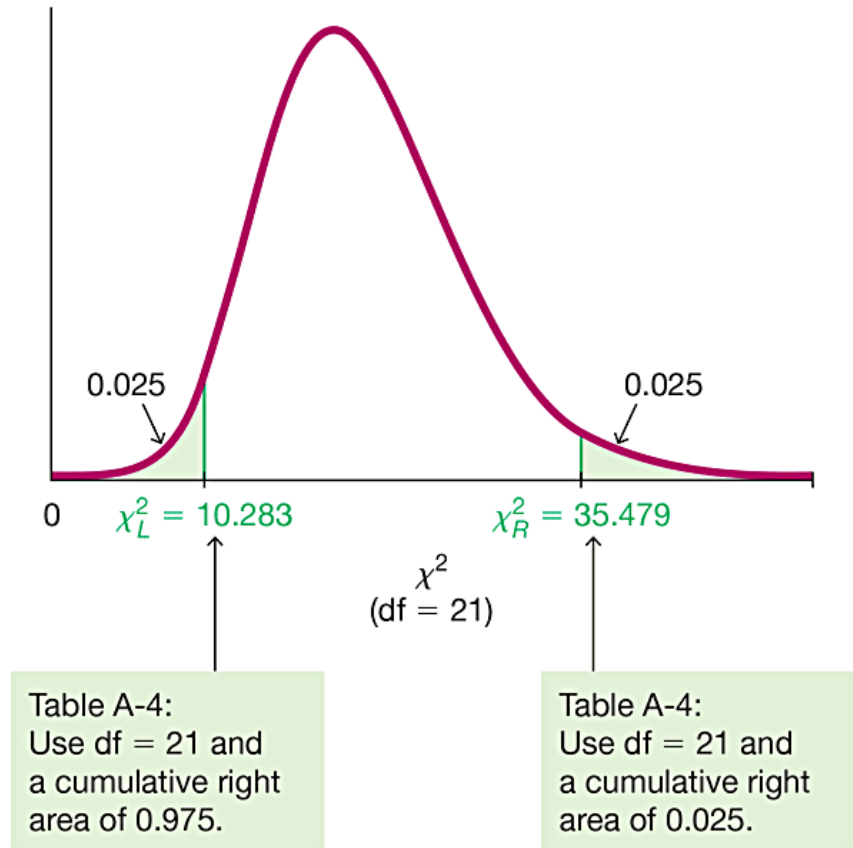
A simple random sample of 22 IQ scores is obtained. Construction of a confidence interval for the population standard deviation  $s$  requires the left and right critical values of  $\chi^2$  corresponding to a confidence level of 95% and a sample size of  $n = 22$ . Find  $\chi^2_L$  (the critical value of  $\chi^2$  separating an area of 0.025 in the left tail), and find  $\chi^2_R$  (the critical value of  $\chi^2$  separating an area of 0.025 in the right tail).

# Example: Finding Critical Value of

$\chi^2$  (2 of 4)

## Solution

With a sample size of  $n = 22$ , the number of degrees of freedom is  $df = n - 1 = 21$ .



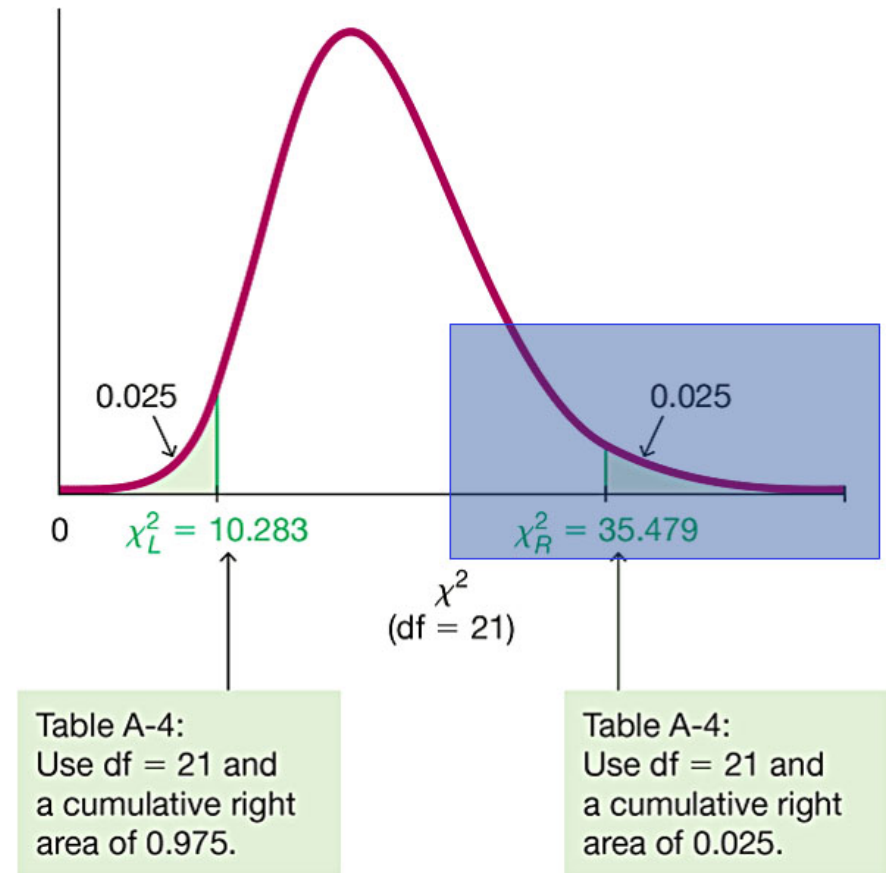
# Example: Finding Critical Value of

$\chi^2$  (3 of 4)

Solution

$$\chi^2_R = 35.479$$

The critical value to the right is obtained from Table A-4 in a straightforward manner by locating 21 in the degrees-of-freedom column at the left and 0.025 across the top row.



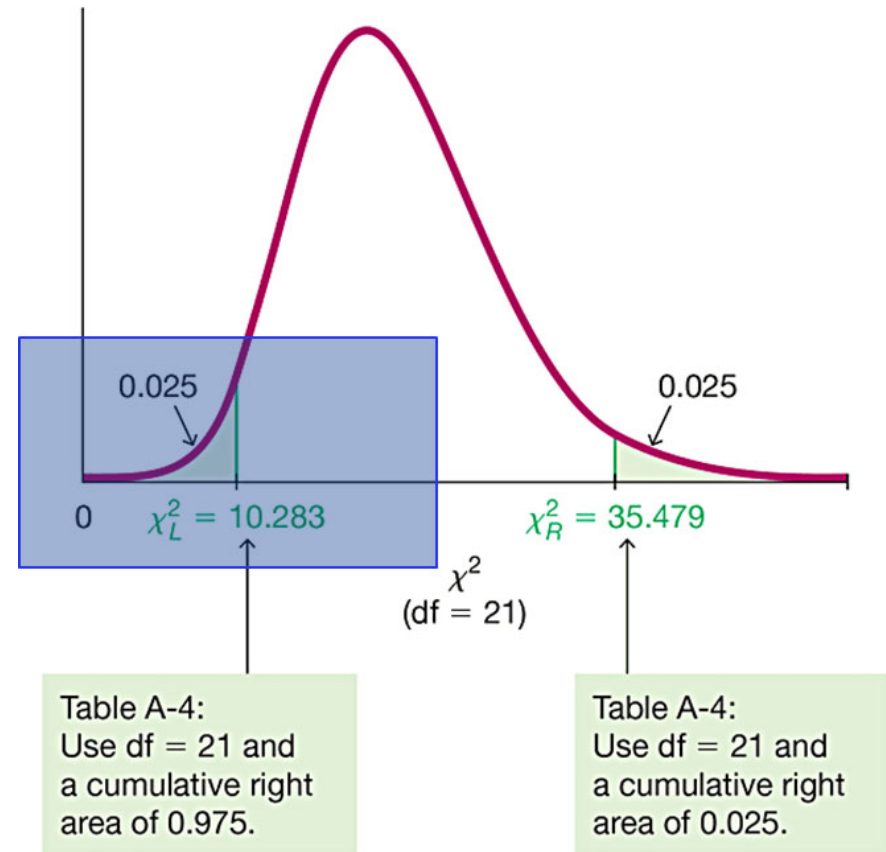
# Example: Finding Critical Value of

$\chi^2$  (4 of 4)

Solution

$$\chi^2_L = 10.283$$

But, we must locate 0.975 (or  $1 - 0.025$ ) across the top row because the values in the top row are always **areas to the right** of the critical value. The total area to the right of is 0.975.



# Confidence Interval for Estimating a Population Standard Deviation or Variance: Objective

Construct a confidence interval estimate of a population standard deviation or variance.

# Confidence Interval for Estimating a Population Standard Deviation or Variance: Notation

$\sigma$  = population standard deviation

$\sigma^2$  = population variance

$s$  = sample standard deviation

$s^2$  = sample variance

$n$  = number of sample values

$E$  = margin of error  $\chi^2$

$\chi^2_L$  = left-tailed critical value of  $\chi^2$

$\chi^2_R$  = right-tailed critical value of  $\chi^2$

# Confidence Interval for Estimating a Population Standard Deviation or Variance: Requirements

1. The sample is a simple random sample.
2. The population must have normally distributed values. The requirement of a normal distribution is much stricter here than in earlier sections, so large departures from normal distributions can result in large errors.



# Confidence Interval for Estimating a Population Standard Deviation or Variance: Confidence Interval for the Population Variance $\sigma^2$

$$\frac{(n-1)s^2}{\chi_R^2} < \sigma^2 < \frac{(n-1)s^2}{\chi_L^2}$$

# Confidence Interval for Estimating a Population Standard Deviation or Variance: Confidence Interval for the Population Standard Deviation $\sigma$

$$\sqrt{\frac{(n-1)s^2}{\chi_R^2}} < \sigma < \sqrt{\frac{(n-1)s^2}{\chi_L^2}}$$

# Confidence Interval for Estimating a Population Standard Deviation or Variance: Round-Off Rule

1. **Original Data:** When using the **original set of data** values, round the confidence interval limits to one more decimal place than is used for the original data.
2. **Summary Statistics:** When using the **summary statistics** ( $n$ ,  $s$ ), round the confidence interval limits to the same number of decimal places used for the sample standard deviation.

# Procedure for Constructing a Confidence Interval for $\sigma$ or $\sigma^2$ (1 of 2)

1. Verify that the two requirements are satisfied.
2. Using  $n - 1$  degrees of freedom, find the critical values  $\chi^2_R$  and  $\chi^2_L$  that correspond to the desired confidence level.
3. To get a confidence interval estimate of  $\sigma^2$ , use the following:

$$\frac{(n-1)s^2}{\chi^2_R} < \sigma^2 < \frac{(n-1)s^2}{\chi^2_L}$$

# Procedure for Constructing a Confidence Interval for $\sigma$ or $\sigma^2$ (2 of 2)

4. To get a confidence interval estimate of  $\sigma$ , take the square root of each component of the above confidence interval.
5. Round the confidence interval limits using the round-off rule.

# Using Confidence Intervals for Comparisons or Hypothesis Tests

**Comparisons** Confidence intervals can be used **informally** to compare the variation in different data sets, but **the overlapping of confidence intervals should not be used for making formal and final conclusions about equality of variances or standard deviations.**

# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (1 of 6)

Data Set 7 “IQ and Lead” in Appendix B lists IQ scores for subjects in three different lead exposure groups. The 22 full IQ scores for the group with medium exposure to lead (Group 2) have a standard deviation of 14.29263. Consider the sample to be a simple random sample and construct a 95% confidence interval estimate of  $\sigma$ , the standard deviation of the population from which the sample was obtained.

# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (2 of 6)

Solution

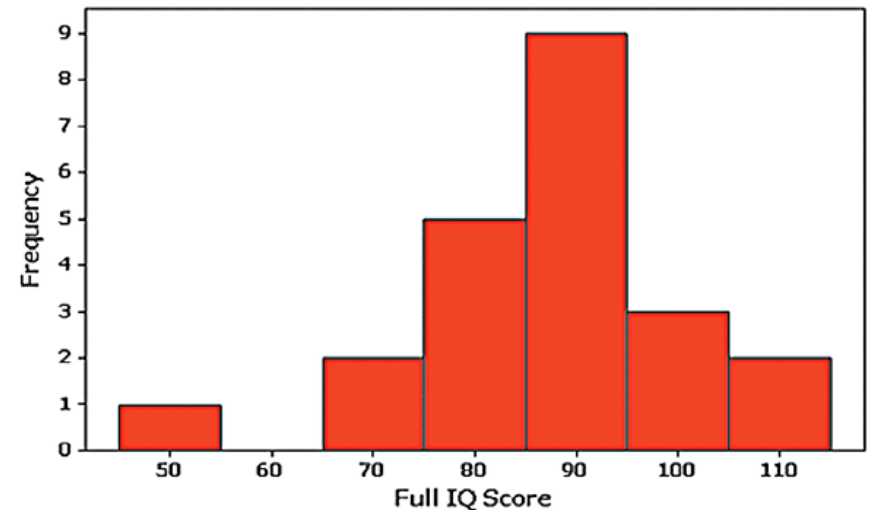
Requirement Check

**Step 1:** Check requirements.

(1) The sample can be treated as a simple random sample.

(2) The accompanying histogram has a shape very close to the bell shape of a normal distribution.

Minitab





# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (3 of 6)

## Solution

**Step 2:** If using Table A-4, we use the sample size of  $n = 22$  to find degrees of freedom:  $df = n - 1 = 21$ . Refer to the row corresponding to 21 degrees of freedom, and refer to the columns with areas of 0.975 and 0.025. (For a 95% CI, we divide  $\alpha = 0.05$  equally between the two tails of the chi-square distribution, and we refer to the values of 0.975 and 0.025 across the top row.)

The critical values are  $\chi^2_L = 10.283$  and  $\chi^2_R = 35.479$ .

# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (4 of 6)

## Solution

**Step 3:** Using the critical values of 10.283 and 35.479, the sample standard deviation of  $s = 14.29263$  and the sample size of  $n = 22$ , we construct the 95% confidence interval by evaluating the following:

$$\frac{(n-1)s^2}{\chi_R^2} < \sigma^2 < \frac{(n-1)s^2}{\chi_L^2}$$
$$\frac{(22-1)(14.29263)^2}{35.479} < \sigma^2 < \frac{(22-1)(14.29263)^2}{10.283}$$

# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (5 of 6)

Solution

**Step 4:** Evaluating the expression results in

$$120.9 < \sigma^2 < 417.2.$$

Finding the square root of each part (before rounding), then rounding to one decimal place, yields this 95% confidence interval estimate of the population standard deviation:  $11.0 < \sigma < 20.4$ .

# Example: Confidence Interval for Estimating $\sigma$ of IQ Scores (6 of 6)

## Interpretation

Based on this result, we have 95% confidence that the limits of 11.0 and 20.4 contain the true value of  $s$ . The confidence interval can also be expressed as (11.0, 20.4), **but it cannot be expressed in a format of  $s \pm E$ .**

# Determining Sample Sizes (1 of 4)

The procedures for finding the sample size necessary to estimate  $\sigma$  are much more complex than the procedures given earlier for means and proportions. For normally distributed populations, the table on the following slide, or the following formula can be used:

$$n = \frac{1}{2} \left( \frac{z_{\frac{\alpha}{2}}}{d} \right)^2 .$$

# Determining Sample Sizes (2 of 4)

## Finding Sample Size

$\sigma$

To be 95% confident that $s$ is within ...	Of the value of $\sigma$ , the sample size $n$ should be at least
1%	19,205
5%	768
10%	192
20%	48
30%	21
40%	12
50%	8

# Determining Sample Sizes (3 of 4)

## Finding Sample Size

$\sigma$

To be 99% confident that $s$ is within ...	Of the value of $\sigma$ , the sample size $n$ should be at least
1%	33,218
5%	1,338
10%	336
20%	85
30%	38
40%	22
50%	14

# Determining Sample Sizes (4 of 4)

Statdisk also provides sample sizes. With Statdisk, select **Analysis, Sample Size Determination**, and then **Estimate Standard Deviation**. Excel, StatCrunch, and the TI-83/84 Plus calculator do not provide such sample sizes.



# Example: Finding Sample Size for Estimating $\sigma$ (1 of 2)

We want to estimate the standard deviation  $\sigma$  of all IQ scores of people with exposure to lead. We want to be 99% confident that our estimate is within 5% of the true value of  $\sigma$ . How large should the sample be? Assume that the population is normally distributed.

# Example: Finding Sample Size for Estimating $\sigma$ (2 of 2)

## Solution

From the table given for finding sample size, we can see that 99% confidence and an error of 5% for  $s$  correspond to a sample of size 1336. We should obtain a simple random sample of 1336 IQ scores from the population of subjects exposed to lead.