# Chapter 8: Hypothesis Testing

Section 8.1: Basics of Hypothesis Testing

GOAL: Make a decision about  $p \text{ or } \mu$  based on  $\hat{p} \text{ or } \bar{x}$  using \_\_\_\_\_.

| <b>Chapter 7:</b> Find a sample then <b>estimate</b> whether the population fits within a certain interval. | Chapter 8: Given a past claim of the parameter, we will whether or not it has changed. |  |  |  |  |
|---|--|--|--|--|--|
| STRUCTURE OF A HYPOTHESIS TEST  |  |  |  |  |  |
| 1) Make an assumption about reality   | •  |  |  |  |  |
| 2) Look at a sample evidence  | •  |  |  |  |  |
| 3) Determine whether it contradicts our assumption.   | •  |  |  |  |  |

We won't be 100% certain, we will just be able to tell if sample data \_\_\_\_\_\_ a statement or not.

## HYPOTHESES STATEMENTS

| NULL HYPOTHESIS ( )  | ALTERNATIVE HYPOTHESIS ( )                                    |
|--|---|
| A statement of,<br>no effect, no difference and is assumed true until<br>evidence indicates otherwise. | A statement that we are trying to find evidence to instead of |

# THREE TYPES OF HYPOTHESIS TESTS

| LEFT-TAILED                | Two-tailed                      | RIGHT-TAILED                             |  |  |
|----------------------------|---------------------------------|--|--|--|
| $H_{0:} parameter = #$     | $H_{0:} parameter = #$          | $H_{0:} parameter = #$                   |  |  |
| H <sub>1</sub> : parameter | H <sub>1</sub> : parameter      | <i>H</i> <sub>1</sub> : <i>parameter</i> |  |  |
| p-value<br>z*              | $\frac{p-value}{2}$ $z^*$ $z^*$ | p-value<br>z*                            |  |  |

Ex: 1) What's the parameter?

**2)** What do "they say"?

3) What do we think? 4) What type of test?

| The packaging on a light bulb says it | The standard deviation of the rate of  | According to a Gallup poll in 2008,      |  |  |  |
|---------------------------------------|--|--|--|--|--|
| should last 500 hours. Consumer       | return for some mutual funds is 0.08%. | 80% of Americans felt satisfied with     |  |  |  |
| Reports wants to know if the mean     | A manager believes the standard        | the way things are going in their lives. |  |  |  |
| lifetime is actually less than that.  | deviation might be higher than that.   | A researcher wonders if the percentage   |  |  |  |
|                                       |  | is different now.                        |  |  |  |
| 1)                                    | 1)                                     | 1)                                       |  |  |  |
| 2) and 3)                             | 2) and 3)                              | 2) and 3)                                |  |  |  |
|                                       |  |  |  |  |  |
|                                       |  |  |  |  |  |
|                                       |  |  |  |  |  |
| 4)                                    | 4)                                     | 4)                                       |  |  |  |
|                                       |  |  |  |  |  |

| 1) We decide there is evidence to support $H_1$ | 2) We decide there is <b>NOT</b> enough evidence to support $H_1$ |
|---|---|
|   |   |
|   |   |

<u>Ex</u>: Historically, Jimbo's pizza had a mean delivery time of 48 minutes. After getting a new pizza oven, he takes a sample of 50 orders and finds that the mean delivery time is now 45 minutes, which makes Jimbo think that the mean delivery time has been reduced.

| State Jimbo's hypotheses | State the conclusion if | State the conclusion if   |
|--------------------------|-------------------------|---------------------------|
| in statistical notation: | the null is rejected:   | the null is not rejected: |

#### FOUR POSSIBLE OUTCOMES (2 ERRORS)

| <b>Example</b> : In a court case $H_0$ : the defendant is innocent $H_1$ : the defendant is guilty |   | Truth about the Population (Reality) |                |  |  |
|--|---|--------------------------------------|----------------|--|--|
|  |   | $H_0$ is true                        | $H_0$ is false |  |  |
| Decision Based   | Fail to Reject<br><i>H</i> <sub>0</sub> | Conclude                             | Conclude       |  |  |
| (Our Conclusion)   | Reject H <sub>0</sub>                   | Conclude                             | Conclude       |  |  |

**\*NOTE:** The defendant is NEVER declared INNOCENT!!

Type I and Type II Errors

**Type I error:**The mistake of rejecting the null hypothesis when it is actually true.The symbol  $\alpha$  (alpha) is used to represent the probability of such an error.

**Type II error:** The mistake of failing to reject the null hypothesis when it is actually false. The symbol  $\beta$  (beta) is used to represent the probability of such an error

<u>Ex</u>: On average, it used to take 30 minutes to find parking, but we think we have sufficient evidence to say that the time has decreased. But, in fact, the true parking time is still 30 minutes. What kind of error did we make?

Ex: A Gallup survey reports that 57% of 504 randomly selected gun owners support stricter gun laws. Test the claim that a majority of gun owners favor stricter gun laws. Write out the hypotheses for this example. What would a Type II error be in this scenario?

EX: Your company markets a computerized device to test a patient's mean resting heart rate. Based on the sample results, the device determines whether there is significant evidence that the patient's mean resting heart rate is greater than 100 beats per minute. If so, your company recommends that the person seeks medical attention.



We will NOT know 100% if our conclusion of our Hypothesis Test is , but we can assign to making Type I and Type II Errors when we complete a hypothesis test.

| Level of Significance | The probability of making a Type I Error. In other words, we take a sample that makes $H_0$ look WRONG when it's actually TRUE. |
|-----------------------|---|
|-----------------------|---|

*Note:* As you the probability of one type of error, then the probability of the other type

CHOOSING A SIGNIFICANCE LEVEL

Typically the significance level,  $\alpha$  is given to be greater than and less than . When a Type I error is...



## HYPOTHESIS TESTING: CLAIM ABOUT A PROPORTION

#### Requirements

- 1. The sample observations are a simple random sample.
- 2. The conditions for a binomial distribution are satisfied.
- 3. If  $n p \ge 5$  and  $n q \ge 5$ , then the normal distribution can be used to approximate the distribution

of sample proportions with mean  $\mu = n p$  and standard deviation  $\sigma = \sqrt{n p q}$ .



#### NULL AND ALTERNATIVE HYPOTHESIS



 $\underline{Ex}$ : According to the Census Bureau, 8.8% of the U.S. population had no health insurance coverage in 2017. Suppose that in a recent random sample of 1200 Americans, 130 had no health insurance. Use a 0.02 significance level to test the claim that the current percentage of Americans who have no health insurance coverage is greater than 8.8%. Use the \_\_\_\_\_\_ method.

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region



Decision about Null Hypothesis

Conclusion

Identify the Type I error

Identify the Type II error

Ex: According to NPR, in 2016 32.1% of adults aged 18-34 lived at home with their parents. A sociologist recently randomly surveyed 500 people aged 18-34 and found that 143 of them did. At  $\alpha = 0.05$ , do we think the proportion has changed? Use the \_\_\_\_\_\_ method.

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region



Decision about Null Hypothesis

Conclusion

GRAPHING CALCULATOR (TI-83 OR 84)

(a)

Instructions:

STAT  $\Rightarrow$  TESTS  $\Rightarrow$  1-PropZTest

(b) Enter  $\begin{cases} p_0 = \text{population proportion stated in } H_0 \\ x = \text{number of successes} \\ n = \text{number of trials} \\ prop \sim \text{ alternative hypothesis} \end{cases}$ 

**Ex**: In a 2016 <u>Gallup</u> poll, 34% of people said that it was morally acceptable to clone animals. In 2017, a survey found that 192 out of 600 randomly selected people believed that it was morally acceptable to clone animals. Use a 0.10 significance level to test the claim that less than 34% of all adults say that it is morally acceptable to clone animals. Use the \_\_\_\_\_\_ method.

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region



Decision about Null Hypothesis

Conclusion

Big Question: Is this \_\_\_\_\_

?

*Def Statistically Significant* When observed results are unlikely under the assumption that the null hypothesis is true and we reject the null hypothesis.

## Hypothesis Testing: Claim about a Mean ( $\sigma$ Not Known)

### Requirements

- 1. The sample is a simple random sample.
- 2. The value of the population standard deviation  $\sigma$  is not known.

|  | The population is normally distributed |
|--|--|
| 3. Either or both of the given conditions are satisfied: | or                                     |
|  | <i>n</i> > 30                          |

<u>Ex</u>: Recall the logic behind a hypothesis test: Say  $H_0: \mu = 10$  and  $H_1: \mu < 10$ 

If we take a sample and find the point estimate...

- $\bar{x} = 10$  then we \_\_\_\_\_  $H_0$   $\bar{x} > 10$  then we \_\_\_\_\_  $H_0$
- $\bar{x} < 10$  by "a little", then we \_\_\_\_\_\_  $H_0$   $\bar{x} < 10$  by "a lot", then we \_\_\_\_\_\_  $H_0$

# Steps for *a* Hypothesis Test When Applied to Testing $\mu$

| • It is a valid  | sample | • The requirements are met to use the needed distribution. |  |  |  |
|--|--------|--|--|--|--|
| Step 1: Hypotheses                                       |        | Step 2: Level of Significance                              |  |  |  |
| $H_0: \mu = \mu_0$                                       |        |  |  |  |  |
| <i>H</i> <sub>1</sub> : or or                            |        |  |  |  |  |
| Step 3: Test Statistic                                   |        |  |  |  |  |
| (Find a <i>z</i> -score, <i>t</i> -value or $X^2$ value) |        |  |  |  |  |
|  |        |  |  |  |  |

Step 4: Find a Critical Value or P-Value to check using either the Critical Value or P-value method.

*Step 5: Make a decision and draw a conclusion.* 

# NULL AND ALTERNATIVE HYPOTHESIS



**Ex**: Kaiser Foundation hospital claims that the mean waiting time for patients to be seen in the emergency room is 20 minutes. A random sample of 40 patients produced a mean waiting time of 18.5 minutes and a standard deviation of 4.0 minutes. Use a 0.10 significance level to test the claim that the mean waiting time is equal to 20 minutes. Use the \_\_\_\_\_\_ method.

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region

Decision about Null Hypothesis

Conclusion

Identify the Type I error

Identify the Type II error

Ex: According to the Bureau of Labor Statistics, the mean amount of money spent by a household on alcohol in the US is \$565 per year. A church group wants to check this claim and took a random sample of 45 households and found that mean amount spent on alcohol per year was \$520 with a standard deviation of \$167. Test the church group's claim that the mean amount of money spent on alcohol per year is less than \$565. Use the method.

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region



Decision about Null Hypothesis

Conclusion

GRAPHING CALCULATOR (TI-83 OR 84)

Instructions: (a) STAT  $\Rightarrow$  TESTS  $\Rightarrow$  T-Test (b) Enter  $\begin{cases}
\mu_0 = \text{population mean stated in } H_0 \\
s = \text{sample standard deviation} \\
\overline{x} = \text{sample mean} \\
n = \text{sample size} \\
\mu \sim \text{alternative hypothesis}
\end{cases}$  Ex: The Instagram handle @getfollowers claims that they can increase the number of followers someone has on Instagram. In March 2015 the mean number of followers for a US teen was 150, so a random sample of 12 US teens with 150 followers was taken. The following is the number of followers, which is normally distributed, these US teens had after they paid @getfollowers for their help. Using a 0.01 level of significance, determine whether @getfollowers is effective at increasing the number of Instagram followers. Use the method.

| 160 | 200 | 152 | 150 | 145 | 151 | 162 | 158 | 156 | 149 | 154 | 170 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

Null and Alternative Hypothesis

Test Statistic

P-value/Critical Region



Decision about Null Hypothesis

Conclusion